DOCUMENT RESUME

ED 125 403 HE 007 920

AUTHOR Harari, Maurice
TITLE A Guide. Planning and Funding International Studies.
INSTITUTION American Association of State Colleges and Universities, Washington, D.C.
PUB DATE Jan 76
NOTE 30p.
AVAILABLE FROM AASCU, One Dupont Circle, N.W., Suite 700, Washington, D.C. 20036 ($1.00)

EDRS PRICE MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS *Educational Finance; Federal Aid; *Financial Support; Foundation Programs; Guidelines; *Higher Education; *International Education; *Planning; Private Financial Support

ABSTRACT

How can colleges and universities best plan for international programs? Where are applications made for funding? This brochure is an attempt to provide an initial response to these questions and to offer some general guidelines. The list of sources of funding are suggestive, not exhaustive. It is geared to the institution that has not been involved in planning and funding international programs. (Author/KE)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

A GUIDE

PLANNING AND FUNDING INTERNATIONAL STUDIES

DEPARTMENT OF HEALTH
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

AMERICAN ASSOCIATION OF STATE
COLLEGES AND UNIVERSITIES

HE 002 752

AASCU is a national organization which represents a large and vital segment of public higher education. Large because it represents over 300 institutions located in urban and rural areas throughout the United States and in Guam and the Virgin Islands. Vital because the future of one-quarter of the nation's college and university graduates depends upon the education and training they receive from AASCU institutions.

Allan W. Ostar
Executive Director

Copyright AASCU 1976

Copies available from AASCU at $1.00 per copy.
One Dupont Circle, N.W.
Suite 700
Washington, D.C. 20036

January 14, 1976

FOREWORD

There are two questions which I keep on encountering as I visit campuses and as I meet with administrators and faculty. At the risk of over-simplification these questions typically take the following form:

1) How can we best plan our international programs?
2) Where do we apply for funding?

This brochure is an attempt to provide an initial response to this need and to offer some general guidelines. It is clear, however, that different institutions are at different stages of development and have varying degrees of experience in the international area. This brochure is necessarily general and is geared primarily to the institution which has not been sufficiently involved in planning and funding international programs.

The sources of funding which are given are meant to be suggestive and are by no means exhaustive. Although some deadlines for a number of grants are already past, these are deliberately included in order to give the reader an idea of the cycle of the donor and roughly when to expect the next deadline.

The preparation of this brochure would not have been possible without the assistance of the AASCU Office of Federal Programs who specialize in sources of funding for its participating institutions, and of Debra Andreades of the AASCU Office of International Programs who carefully researched and tabulated the information. This brochure has been prepared rapidly to meet a pressing need and we apologize for some of its inadequacies but we hope that it will prove useful to you and to your institution.

Maurice Harari
Director of International Programs

PLANNING INTERNATIONAL EDUCATION[1]

RATIONALE

This is not the place to articulate in detail the "why" of international education. Suffice it to express our conviction that the globalization of education should not be an additive but an integral part of the pedagogical philosophy of the institution and its curriculum. There is no student presently in college who should be exempted from acquiring some sensitivity to the existence, diversity, and dynamic interrelationship of the many cultures in our world society. At graduate and professional levels, there is scarcely a field of knowledge that can be isolated from global issues and the pursuit of their solution. In the words of Michio Nagai:

> "We have arrived at a stage in world history when the more important and serious problems of every nation are becoming increasingly international and when only minor problems remain national. This trend is more obvious in the field of education than in any other."[2]

In short, in training, research, the conduct of technical cooperation, diplomacy, business and many other fields, the United States cannot possibly survive in isolation. We have entered the irreversible era of interdependence and our educational fare must reflect this reality. It is in this sense that we conceive of international education as an integral part of quality education. Additionally, there are many who consider international education as an ideal way of bringing a certain degree of unity and relevance to the general education curriculum of today.

It is apparent that the weakness of certain institutional approaches to overall academic planning and funding is sometimes due to the lack of internal rationalization of the international role of the institution concerned. Where this rationalization exists, it generally finds its expression vertically as well as horizontally within the institution--a condition which strengthens the quality of the institution and which is very persuasive to a potential donor.

---

1. This section is partly based on an AASCU Policy Statement "The International Responsibility of Higher Education" formally adopted by the AASCU Membership at its Annual Meeting in Boston, Massachusetts, November 13, 1975.
2. Michio Nagai, An Owl Before Dusk, (Berkeley, Carnegie Foundation for the Advancement of Teaching, 1975) page 39.

THE PROCESS OF PLANNING

It has been our experience that institutions which have established an "Office of International Programs" usually accomplish much more in developing and funding international programs than those which do not have such an office. The ideal criteria for such a "Director of International Programs are: (a) that the Director have faculty status and be ready to teach at least one course (b) that the Director report to the Vice President for Academic Affairs or his equivalent (c) that the Director be able to work effectively with a Committee on International Studies appointed by the President on an institution-wide basis, and (d) that the Director be given adequate clerical support and travel money to discharge the duties of his office.

The success of a Director of International Programs on a campus is conditional on many factors not least of which will be his/her ability to be of service to the faculty, to the administration and to students. The Office in question should become at a minimum the best informed point on campus on trends in international education, opportunities for faculty development, international exchanges and funding sources. The latter is important because external funding sources will continue to be needed to provide important opportunities in international education. Inter-institutional arrangements in international education are bound to become more attractive vehicles for enriching the curriculum and developing other international program activities. Outreach programs also represent an excellent potential for our colleges and universities in reaching a new and important clientele. International development activities in other countries and linkage arrangements in some of these countries should also fall within the scope of concern of the Director of International Programs. Beyond institutional arrangements there are many ways in which that Office can assist individual faculty, students or administrators in valuable educational experiences in other countries. An office which is geared to making an input in the areas of academic development and planning is more useful to an institution than one which is limited to study abroad programs or foreign students services.

In short, the scope and depth of activities of the Office can vary widely depending on the interest and resources of the institution but it is clear that a systematic process of consultation, consensus-building and planning is critical to the total effort.

COMMITMENT:

We strongly urge the commitment of higher education to institutionalizing international education. We recommend that each institution of higher learning examine, and plan, its international dimension and programs on and outside the campus. A test of this commitment is the extent to which regular funding is applied to international programs. External money, or soft money, should be sought to supplement and not to substitute for the

regular program. These external opportunities are often attractive and should be taken advantage of when deemed appropriate but they can never absolve the institution from its central responsibility to build the international dimension integrally within the curriculum and to ensure that this process is continuous and does not vanish when a foundation grant or a contract with a government agency is terminated.

In conclusion, we believe that the mandate for higher education in developing the international dimension is compelling. We urge that, irrespective of its student composition, size or location, each college and university consider seriously within its normal governance structure the following questions:

1. Does its current undergraduate curriculum reflect the implications of interdependence? Are the "international" and "intercultural" components of its curriculum an integral part of a total institutional plan or an uneven and fragmented assortment of interests.

2. What ought to be the "international" role of the institution on campus and externally? What is the best way to examine and to plan such a role?

3. What is the status of its resources, human and material, in international studies? How can it strengthen these without additional funding? What is it that it must do that requires additional funding?

4. Has it considered curricular alternatives in such fields as area studies, inter-disciplinary and comparative studies, cross-cultural education, etc...? What is the potential of the outreach programs in the international area?

5. Is it making full use of opportunities for faculty development? How can it develop other opportunities in this area? Does it have provisions for visiting foreign students?

6. What is its policy on admission and training of foreign students? Is it making full use of their presence?

7. Is it making full use of opportunities for its students to study and to work in a foreign society?

8. Has it considered the possibility and value of inter-institutional cooperation and consortia arrangements in fulfilling its program objectives;
   (a) in the United States
   (b) outside the United States

9. Has its Board of Trustees (or its equivalent) seriously considered the international role and responsibility of the institution? How about its State Commission on Higher Education? Its state legislators?

10. What is its policy in international education in relation to "continuing education" groups, the business community, the media, the government, and K to 12 public education in addition to institutional involvement in other societies?

11. Has it considered the creation of an Office of International Programs or has it reviewed the concept and functions of such an office if it already has one?

12. Does it have a process of planning international programs which ensures consultation and diffusion within the institution as a whole?

After these questions are probed internally and with the assistance of consultants if needed, the institution is ready to make its best case for funding from public as well as from private sources. In addition to public or private funding at the state or regional level a number of federal sources, national foundations and international agencies should be considered. Any respectable donor will want to test the degree of institutional commitment and planning which is involved in a proposal. The rationale of the institution, its process of planning and its commitment, therefore, should be integrally woven into any subsequent proposals for funding. The following section offers a sample of funding sources.

We must also note what has often been reported to us, namely that even when not immediately funded externally, the process of planning and consensus-building within an institution normally represents one of the most enriching and strengthening elements in the development of the academic curriculum and the commitment of the faculty and the administration to the overall role and purposes of the institution. Indeed, sound proposals will normally be expected to incorporate the commitment of some internal institutional resources, irrespective of external funding, and an indication of continuity beyond such external funding.

MH

Illustrations of Sources of Funding

The following pages describe a number of funding programs identified as having international/intercultural dimensions. These programs are sponsored by agencies of the federal government, private foundations, and international organizations. They are designed to assist educational institutions, non-profit organizations and individuals in the development, utilization and dissemination of knowledge related to international/intercultural issues, curricula, and research.

The programs listed are, by no means, a comprehensive summary of the various funding possibilities for international programs. However, this booklet should give the reader a general introduction to a number of sources of support. The information contained in this document was gathered from the agency brochures, foundation directories and sources available in the AASCU offices. Each program description contains information on the sponsoring agency, authorizing legislation, eligibility requirements and the type of support. The general contact for the program is listed and the deadline date for receipt of applications for the current fiscal year is noted when the information was available.

*GOVERNMENT AGENCIES(and those primarily funded by the govt., private & other agencies)

COUNCIL ON THE INTERNATIONAL EXCHANGE OF SCHOLARS-CIES (funded by the Dept. of State)

University Lecturing and Advanced Research Abroad (Senior Fulbright-Hays)

Authorized by the Mutual Educational and Cultural Exchange Act (Fulbright-Hays). The University Lecturing and Advanced Research program offers opportunities for scholars from the U.S. to receive lecturing and research appointments abroad. These appointments may range in subject matter for such things as American History, Education, Business, Communications or Linguistics. Generally, there are more awards for teaching positions abroad than for research. The countries for which there are positions are extensive and listings of those countries are available in the brochure describing the program. The awards generally cover round trip transportation for the recipient, a maintenance allowance, and a small incidental allowance. Awards are normally made for the academic year of the host institution. CIES is operated under the administration of the American Council on Education which receives a contract from the State Department.

Eligibility: 1) U.S. citizenship 2) teaching experience at the level sought in the program 3) for research, a doctoral degree and appropriate experience and foreign language proficiency for certain countries.

Preference is given to persons who have not received these awards. However, previous recipients may reapply after three years. Deadline: July 1, 1975. Contact: Council on International Exchange of Scholars, 11 Dupont Circle, Washington, D.C. 20036; 202/833-4950.

*The Bureau of Educational & Cultural Affairs(CU) of the Dept. of State is heavily involved in implementing and funding the Mutual Educational and Cultural Exchange Act of 1961. Many of these programs are carried out by agencies listed below.

U.S.A.I.D. (see page 25)

DEPARTMENT OF HEALTH, EDUCATION, & WELFARE, USOE, DIVISION OF INTERNATIONAL STUDIES

Doctoral Dissertation Research Abroad

Authorized by the Mutual Educational and Cultural Exchange Act (Fulbright-Hays). Graduate students may do research abroad for dissertation in foreign languages, area studies and world affairs. Goal: to develop knowledge in world areas not now common in U.S. curricula. For grad students who intend to teach in U.S. higher education institutions. No awards for Western Europe. Funding: 1) A stipend includes cost of living in the country, an allowance for dependents also based on the cost of living, round trip jet economy air fare for the award recipient only, any tuition fees at the foreign institution, a project allowance of up to $500.00 for supplies and materials, a local travel allowance for project related travel, the cost of health and accident insurance for the award recipient only. Grants are made to individuals through the institution at which they are enrolled, at the Office of the Graduate Dean.

Eligibility: 150 awards will be available in 76-77 to those that: 1) make a contribution to the manpower resources of this country-not for those in the U.S. temporarily. 2) plan to teach in U.S. institute of higher education 3) must be doctoral candidate in foreign language, area studies or world affairs 4) have adequate language skills for effective ability to research, 5) present a project which can be carried out in the time limit of the award.

Deadline: November 7, 1975. Contact: For institutions: Mr. John Paul, International Studies Branch, Division of International Education, OE, HEW, Washington, D.C. 20202 202/245-9808

Faculty Research Abroad

Authorized by the Mutual Educational and Cultural Exchange Act (Fulbright-Hays). This program is designed for an institution to strengthen its international studies by research and study abroad for faculty in foreign languages, area studies, and world affairs. Awards of 3-12 months for research which can not be carried out in the U.S. and for research in which the country involved provides superior research materials. Awards include: 1) A stipend based on the applicants salary at the time they apply for the award but not to exceed $1,300 per month for 12 months. No allowance for dependents. 2) Round trip economy air fare for the award recipient only. 3) Fees at a foreign institution will be paid only when necessary for the completion of the project. 4) Project allowance of up to $250.00 for supplies and materials. 5) Local travel allowance for project-related transportation. Grants are made to individuals through the institution at which they are employed.

Eligibility: 1) U.S. citizen. 2) An educator, experienced in foreign languages, area studies, or world affairs. 3) Have adequate command of language of the project country. 4) Project description that is significant and feasible for the area and time concerned. 5) A statement from the U.S. host institution describing the project and its contribution to the institution's developing

plans in the area of language, area studies, and world affairs, plus its use of the award recipients experience.

Deadline: November 7, 1975. Contact: For institutions: Mr. Bob Dennis, International Studies Branch, Division of International Education, OE, HEW, Washington, D.C. 20202 202/245-9808

Foreign Curriculum Consultants

Authorized by the Mutual Educational and Cultural Exchange Act (Fulbright-Hays). This program is designed for U.S. institutions to bring foreign specialists to the U.S. to assist in curriculum development in languages, area studies, etc. For 8-10 months. Consultants provide such assistance as: 1) reviewing of texts and materials 2) evaluating library materials 3) preparing new curricula 4) developing new units of study 5) conducting demonstration classes for faculty 6) speaking at community functions 7) teaching. Consultants from countries of commonly taught languages (W. Europe) will be approved only if they develop curricula in area and International studies- emphasis on modern political, economic, and social development. Funding: 1) Economy air fare 2) Health and accident insurance (only consultant) 3) 70% of a $1,300/month maintenance allowance subject to U.S. taxes 4) Allowance for dependents: $150/month for 1st dependent and $50/month for each additional. The grantee institution must provide: 1) 30% of the $1,300/month allowance 2) Travel costs within the U.S. in connection with the assignment.

Eligibility: Those institutions eligible for Foreign Curriculum Consultant grants are: 1) State Departments of Education 2) local school systems 3) institutions of higher education accredited by a nationally recognized accrediting agency or association 4) nonprofit educational organizations 5) College consortiums. Consultants must have: 1) at least 5 years experience as an educator in foreign language or area studies and appropriate curriculum planning experience. 2) fluent English 3) an exchange visitor visa (not immigrant) 4) must be able to fulfill the needs of the particular American institution.

Deadline: November 7, 1975. Contact: Gwen Lark, International Studies Branch, Division of International Education, OE, HEW, Washington, D.C. 20202 202/245-2794

Foreign Language and Area Studies Centers

Authorized by the National Defense Education Act, Title Six. This program provides support for two types of Centers; those focusing on undergraduate instruction programs in language and area studies, and those focusing on both graduate and undergraduate programs. Centers are defined as an academic unit of an institution of higher education with its own administrative structure which encompasses various academic disciplines and resources for training in specific language and area studies, either topically or regionally. Proposals are judged on core resources which include languages taught, other subjects, faculty, library holdings and institutional support. They are also

judged on the student population and institutional resources, course requirements, interdisciplinary and/or multidisciplinary dimensions, intra-institutional cooperation and innovation. Proposals should also include an indication of outreach efforts including international activities, cooperative arrangements with other higher education institutions, assistance to elementary and secondary teaching programs, impact of program on the community and business community, and evaluation. Seventy new centers will be funded this coming year.

Eligibility: Institutions of higher education and consortia--awards average $30,000 for undergraduate centers and $50,000 for graduate centers. Newly proposed criteria: 1) the quality of the existing instructional programs in the world area or topic will be taken into account 2) extent that the proposed center will strengthen international studies at the institution 3) extent of proposed intra-institutional cooperation 4) the amount of financial or faculty support to the center during the grant period. These new criteria are not official until they have appeared in the Federal Register.

Deadline: Not set as of this writing; perhaps late January, early February. Contact: Dr. Robert Suggs, Division of International Studies, Bureau of Postsecondary Education, USOE, ROB #3, 7th and D St. SW, Washington, D.C. 20202 202/245-9588

Foreign Language and Area Studies Research Program

Authorized by the National Defense Education Act, Title Six. This program is designed to assist in the preparation of specialized instructional materials particularly not taught in the U.S. and for which there is no commercial market; research which would increase our understanding of second language aquisition, or teaching methodology, particularly as it applies to linguistic, psycholinguistic and sociolinguistic theory; conferences, survey and studies which assess foreign language and area studies programs in the U.S. and contribute to determining new trends in enrollments and degree requirements as well as identifying new directions which should be taken. Proposals will be judged on their scientific and technical merit, potential contribution toward a stated priority, the unique capabilities of the applicant and applicant institution.

Eligibility: Individuals and/or profit and non-profit institutions, educational or otherwise. This is a very small program with an appropriation of under $1,000,000. This money is allotted for new projects as well as continuation projects.

Deadline: February 2, 1976. Contact: Ms. Julia Petrov, Division of International Studies, USOE, ROB #3, Rm. 3928, 7th and D Streets SW, Washington, D.C. 20202 202/245-9819

Ethnic Heritage Studies-authorized by ~~NDEA~~ Title ~~Six~~ IX, this program is designed to promote intercultural understanding of the diverse ethnic groups in our country. About 45 grants will be made to ethnic groups, public or private non-profit organizations, local & state educational agencies and higher education institutions. Consortia encouraged. Duration: 1 year. Maximum grant: $50,000 in one or more of the following: 1) Curriculum development 2)training of persons 3)dissemination of materials; proposals must show community based cooperation. Write: Ethnic Heritage Studies Branch of OE, HEW.

Group Projects Abroad

Authorized by the Mutual Educational and Cultural Exchange Act (Fulbright-Hays). This program is designed to help U.S. educational institutions to improve their program in foreign languages, area studies, world affairs and/or intercultural education. Support is offered to an institution or group of institutions. Projects may include summer seminars for faculty and/or students designed to help integrate international studies into an institution's curriculum; curriculum development teams interested in acquiring materials and information regarding foreign language and area studies; or group research. Because of fiscal constraints, program priorities will be concentrated primarily in countries where U.S. owned foreign currencies are available. These are Egypt, India, Pakistan, Poland, Tunisia. Sponsoring institution will provide expenses within the U.S. Government financial provisions include: 1) round trip economy air fare 2) maintenance allowance based on the cost of living 3) teaching Materials 4) rent for instructional facilities 5) project-related local travel 6) clerical services provided overseas 7) other expenses if necessary for project success.

Eligibility: Individuals participating must be: 1) U.S. Citizens 2) faculty member in languages, area studies, or world affairs; experienced educators responsible for planning, conducting or supervising programs in foreign languages, area studies, or world affairs at the elementary, secondary, or community college levels-graduate students or upperclassmen who want to teach in these areas.

Deadline: November 7, 1975. Contact: Mr. Ralph Hines, International Studies Branch, Division of International Education, OE, HEW, Washington, D.C. 20202 202/245-2794

National Defense Foreign Language Fellowships

Authorized by the National Defense Education Act, Title Six. This program is designed to meet the needs of trained foreign language and area studies specialists in education, government, and other fields. Eligible grad students may compete for these fellowships offered by selected U.S. institutions of higher education. Institutional programs may be interdisciplinary or multidisciplinary and must include the study of languages in the area of specialization. Newly proposed criteria for selection of institutions offering fellowships is: 1) Quality of existing resources and faculty in these areas. 2) Intra- and inter-institutional cooperation and innovation of programs. 3) Evidence of institutional commitment to the program. 4) Degree requirements of language and area studies programs-degree of emphasis on proficiency in one or more languages. 5) Extent of extra-curricular activities provided by the program that increase knowledge and proficiency. 6) Low priority to applications for French, German, Italian, or Iberian Spanish. Fellowships include: 1) cost of tuition and all required fees except application fees 2) stipend rates determined by a students level of study 3) an allowance of $500.00 for each dependent.

Eligibility includes: 1) Citizen of the U.S. 2) subscribe to loyalty provisions of National Defense Education Act 3) be preparing for a job as: a) a teacher at college level of critical languages or subjects where such knowledge is necessary b) a teacher at elementary/secondary level of a foreign language or related subject c) employee in government or private activity that contributes to U.S. relations with other countries and where proficiency in the grant-supported language is desirable 4) have a BA 5) Be accepted for a grad program in a foreign language and related studies by a graduate school with fellowship quotas. To the advantage of the applicant: already acquired competence in the language he applies for and is working toward.

Deadline: December 15, 1975. Contact: Interested students should apply directly to an institution which has a quota of Fellowships. The Institutions should apply to: Dr. Robert Suggs, Division of International Studies, Bureau of Postsecondary Education, USOE, ROB #3, 7th and D Streets, SW, Washington, D.C. 20202 202/245-9894

Problem or Topic-Oriented Programs in International Studies at the Grad Level

Authorized by the National Defense Education Act, Title Six. This program is designed to assist institutions in organizing and strengthening teaching resources in international studies or to add an international dimension to an existing program. Funded projects should 1) strengthen linkages between or among disciplines, international specialties and professional schools; 2) provide domestic and foreign inter-institutional cooperation; 3) provide an interdisciplinary and comparative focus on problems or issues of mutual concern to several nations; and 4) assist in faculty and curriculum development. Examples of subjects on which projects may be based are: comparative environmental studies, international trade and business, or population growth and planning.

Eligibility: Professional schools, institutions offering post-baccalaureate degrees, and consortia of such institutions. Programs with a mixture of graduate and undergraduate character should also apply to this grad level program. Grants of up to $40,000 are awarded for one year with a one year renewal possibility.

Deadline: December 15, 1975. Contact: Dr. Robert Suggs or Dr. Ann Schneider, Division of International Studies, Bureau of Postsecondary Education, USOE, ROB #3, 7th and D Streets, SW, Washington, D.C. 20202 202/245-9894

Strengthening the International Dimensions of General Education at Undergrad Level

Authorized by the National Defense Education Act, Title Six. This program is designed to assist with innovative efforts which infuse an international perspective into general education at the undergraduate level particularly in the first two years of postsecondary education. Funds are used for instructional programs. Proposals are judged on the basis of program preparation, use of available resources, provisions for foreign language study, provisions for program evaluation, program effectiveness, prospects for

continuation of the program, and institutional commitment. Proposals should focus on more than one world region, one of which may be North America.

Eligibility: Four year colleges and universities, teacher training institutions, community and junior colleges, and consortia. Grants do not exceed $30,000 and may be renewed for one year subject to the availability of funds and successful completion of the first year.

Deadline: December 15, 1975. Contact: Robert Suggs, Language and Area Studies Centers Program, Bureau of Postsecondary Education, USOE, ROB #3, Room 3671, 7th and D Streets, SW, Washington, D.C. 20202

Teacher Exchange

Authorized by the Mutual Educational and Cultural Exchange Act (Fulbright-Hays) This program is designed to distribute grants to faculty members in order for them to teach abroad for an academic year or attend selected seminars abroad. This is seen as a means to improving foreign language and area studies instruction in U.S. schools. There are 2 types of arrangements: 1) Direct exchange of positions by American and foreign teachers. 2) One-way placement of American teachers abroad; leave without pay.
There are 2 different types of direct exchange: 1) To some countries, teachers must be presently teaching and able to secure a leave of absence with pay. School must be willing to accept a foreign teacher in exchange. 2) Direct exchange to other countries-American teacher gets a leave of absence without pay. The school must be willing to accept a foreign teacher and pay him a salary based on his training and experience and the local salaries. Grants provide for round-trip transport for most countries, for the grantee only. The grant will also cover a maintenance allowance based on the cost of living in the host country although, depending on the country, salaries from the home institution may be substituted instead.

Eligibility: 1) U.S. Citizen 2) Bachelors degree 3) 3 years teaching experience for teaching grant 4) 2 years experience for seminar grant Generally, preference to those not having grants previously.

Deadline: November 7, 1975. Contact: Roland Spencer, Teacher Exchange, Section IEB, International Exchange Branch, Division of International Education, HEW, OE, Washington, D.C. 20202 202/245-9483

INSTITUTE OF INTERNATIONAL EDUCATION (funded by the Dept. of State)

Grants for Graduate Study Abroad

Authorized by the Mutual Educational and Cultural Exchange Act (Fulbright-Hays), Foreign governments, and private donors. For full description on all programs one should send for their brochure which describes IIE programs designed to give graduate students an opportunity to live and study in a foreign country. Information concerning the following programs is available in this brochure: 1) Fulbright-Hays Full Grants, which provide stipends covering transportation,

tuition, books and a living allowance for graduate students; 2) Fulbright-Hays Travel Grants, which are tied to specific maintenance and tuition scholarships for several countries listed in the IIE booklet; 3) Foreign Grants offered by certain foreign governments, universities and private donors; 4) Special Programs for exchanges between American and foreign universities for which Fulbright-Hays Travel Grants may be available.

Eligibility: General Eligibility requirements include: 1) U.S. Citizen 2) B.A. degree before the beginning of a grant 3) majority of high school and undergraduate training in the U.S. 4) language proficiency 5) good health.

Deadline: November 1, 1975. Contact: Institute of International Education, 809 United Nations Plaza, New York, N.Y. 10017 212/883-8200

INTERNATIONAL RESEARCH AND EXCHANGES BOARD (IREX)

Exchange Programs

Supported by the Ford Foundation, the Bureau of Educational and Cultural Affairs of the Dept. of State, NEH, plus colleges which waive tuition and fees for foreign students and scholars. These programs are academic exchange programs between U.S. scholars and countries in East, Central, and Southern Europe and the USSR. The duration of these programs is one semester or an academic year. Following are the various programs and deadlines:

Exchange of Senior Scholars in all fields with the USSR	November 1, 1975
Exchange of Graduate students and young faculty in all fields in the USSR	November 1, 1975
Grad. student exchange in Eastern European countries for those who have completed all Ph.D. requirements except thesis.	November 10, 1975

In addition, there are grants to support "short term contracts leading to joint research efforts". Deadlines for these are: September 3, 1975, December 31, 1975, March 31, 1976, and May 31, 1976. There are also grants for Collaborative Projects with Scholars from Albania and the Mongolian Peoples Republic. Deadlines: October 31, 1975 and April 30, 1976.

Eligibility: 1) U.S. Citizen 2) A full-time affiliation with an American college or university and be a faculty member or advanced doctoral candidate who has completed all research for the Ph.D. except the dissertation. 3) Have sufficient command of the host country language in order to do research. Contact: International Research and Exchanges Board, 110 East 59th St., New York, N.Y. 10022.

NATIONAL ACADEMY OF SCIENCES

Committee on Scholarly Communication with the People's Republic of China

This program is designed, by arrangement with the Chinese government, to send U.S. delegations to study in specific fields that are mutually agreeable to both governments. Selection is based on broad geographic and institutional representation and individual scholarly merit.

For more information, contact: Staff Director, Committee on Scholarly Communication with the People's Republic of China, Office of the Foreign Secretary, National Academy of Sciences, 2101 Constitution Ave., N.W. Washington, D.C. 20418.

Postdoctoral Exchange Programs with the USSR and Eastern Europe

This program is designed to support professional visits by American scientists for one month to one year visits to the Academies of Sciences in USSR, Bulgaria, Czechoslovakia, Hungary, Poland, Romania, and Yugoslavia. Awards cover round trip air fare, salary, housing, medical expenses, and pre-travel study of the language of the country. Also, transportation of family members if the researcher will be away 5 months or more.

Eligibility: U.S. Citizens who have a doctorate or who are candidates for the degree and will receive it before the visit, in the following disciplines: physical sciences, biology, engineering, mathematics, non-patient oriented medical, mathematical, engineering and precise social behavioral sciences. Selection based on age, accomplishments, promise and references of the candidate. Working knowledge of the area language is urged.

Deadline: November 21, 1975. For joint research projects with Yugoslavia: March 1, 1976. Contact: Programs Officer, Commission of International Relations, Section on the USSR and Eastern Europe, National Academy of Sciences, 2101 Constitution Ave., NW, Washington, D.C. 20418. 202/389-6616 or 389-6228.

NATIONAL ENDOWMENT FOR THE HUMANITIES

The National Endowment for the Humanities has a number of programs related to research, fellowship support and support for curriculum development in the humanities. It is the single federal agency whose prime mission is to encourage the understanding and use of humanistic knowledge at all levels and to relate the study of the humanities to national concerns. The humanities include, but are not limited to, the following fields: history, philosophy, languages, linguistics, literature, archaeology, jurisprudence, history and criticism of the arts, ethics, comparative religion, and aspects of the social sciences employing historical and philosophical approaches." The Endowment is concerned with questions of value and not with quantitative studies.

The four divisions within the humanities are: the Education Division, the Research Division, the Fellowships Division, and the Public Programs Division. Each of these divisions have programs of specific interest to colleges and universities. For the general Guide to Humanities Endowment Programs, write to the address below: Public Information Office
National Endowment for the Humanities
Washington, D.C. 20506

NATIONAL SCIENCE FOUNDATION

Bilateral Agreements Program

This program is based on diplomatic agreements between U.S. and foreign countries to provide for grants for exchange of scientists programs. This is in order to provide scientists with the opportunity to work abroad to increase communication and scientific cooperation between scientific communities and foreign countries. Range of grants: $1,000-$5,000. Average: $3,000.

Eligibility: Senior level scientist with at least 5 years research experience or a doctorate of at least 5 years. Institutions of higher education. Government research institutes. Selections are made according to potential benefit to individual research and host institution.

Deadline: Each country has a different deadline. Countries involved are: Australia, Japan, Latin America, India, New Zealand, France, USSR, Italy, Republic of China, Taiwan, East European countries. Contact: Cooperative Science Program, Office of International Programs, National Science Foundation, 1800 G St. NW, Washington, D.C. 20550. 202/632-7864.

International Travel Grants

International Travel Grants are awarded within each NSF Program for scientists to go abroad for : 1) attending international science congresses 2) to obtain or exchange information in scientific research or information relating to international scientific programs 3) cooperating in international scientific activity. Range: $300-$3,000. Average: $700.

Deadline: Applications for travel to meetings should be submitted 4 months in advance. Contact: Office of International Programs, National Science Foundation, 1800 G St. NW, Washington, D.C. 20550 202/632-7864.

NATO Postdoctoral and Senior Fellowships in Science

Postdoctoral Fellowships-awarded to those that have received their doctorate degree in the past 5 years. Recipients must study in countries that are members or in support of NATO. Stipend: $10,800 for 12 months or $8,100 for 9 months, plus an allowance for dependents. A travel allowance not to exceed $2,400 for all and $800 for one; $300

for research, tuition, and fees and special short trips. Forty or fifty awards will be made for 76-77.
Senior Fellowships-this program is designed in order for universities to send senior members of the staff to study scientific developments in NATO countries or those supporting NATO. Senior fellows receive $35/day from 30-90 days. No dependency allowance. May still receive regular salary from home institution. Seventy to 100 awards will be made. Awards for both programs will be in mathematics, physical, medical, biological, engineering and social sciences and history and philosophy of science.

Eligibility: 1) Full-time staff members of an educational institution offering a post-baccalaureate degree in one of the sciences listed above. 2) Citizens of the U.S. 3) Have full professional standing in the field in which they apply. 4) Have at least 5 years experience in research or teaching.

Deadline: Postdoctoral fellowships: November 10, 1975. Senior fellowships: November 15, 1975. Contact: Dr. M. Hall Taylor, Program Manager, NATO Postdoctoral Fellowships in Science, Dr. Terrence Porter, Program Manager, NATO Senior Fellowships in Science, Division of Higher Education in Science, National Science Foundation, 5225 Wisconsin Ave. NW, Washington, D.C. 20550. 202/282-7595.

Scientists and Engineers in Economic Development (SEED)

This program is designed to support scientists and engineers for specific projects which apply to the host countries development needs. Funded by AID but operated by NSF. Grants are in 2 areas: 1) Research/Teaching for 5-12 months in an academic institution abroad. Application through individual's institution. Stipend for cost of living and materials, etc. Will never exceed $1500/month. 2) International Travel Grants-individuals apply directly for support of short term visits to conduct seminars, lectures, and educational projects.

Eligibility: About 40 grants-a total of $300,000, will be awarded in engineering, physical science, earth sciences, biological sciences, social sciences, and science education. Twenty grants for research/teaching and 20 for international travel.

Deadline: December 15, 1975. Contact: Division of International Programs, National Science Foundation, 1800 G St. NW, Washington, D.C. 20550. 202/632-7864.

Special Foreign Currency Program

This program is designed to support scientific exchange overseas through payment by currencies of the host countries: Egypt, India, Pakistan, Poland, Tunisia. Grants are in 2 categories: 1) for research and science education 2) contracts for obtaining scientific and technological information. Range: $500-$300,000. Average: $24,000.

Eligibility: Scientists and engineers from U.S. schools with at least 5 years of post-doctoral or equivalent teaching/research experience, who will return to their institution after the project ends.

Deadline: Proposals may be submitted any time, however allow 6 months in advance of proposed travel. Contact: Office of International Programs National Science Foundation, 1800 G St. NW, Washington, D.C. 20550. 202/632-7864.

SMITHSONIAN INSTITUTION

Smithsonian Foreign Currency Program

This program is designed to give grants in foreign currencies to institutions that conduct research in countries which are considered U.S. owned foreign currency countries. Each year, the Smithsonian publishes Country Information Sheets and lists of those countries which are considered "excess currency countries". These are available from the Program Office. The grants may be awarded on the post-doctoral level for research in the following disciplines: archaeology-anthropology, environmental biology, astrophysics and earth science, museum programs; but must be applied for by institutions. Cooperative research projects with foreign institutions are encouraged. Occasional awards are made under the heading of "Research Development Trip Awards" to facilitate the preliminary work on a research proposal for a specific country. The Smithsonian is particularly interested in supporting inter-disciplinary or applied research. Allowed: Salary, local travel, communications and utilities in the field, printing and reproduction, and equipment.

Eligibility: Project heads should be senior scientists who are recognized scholars in their field.

Deadline: The deadline for all disciplines is November 1, 1975. Contact: Smithsonian Foreign Currency Program, Office of International & Environmental Programs, Smithsonian Institute, Washington, D.C. 20560. 200/381-5855.

Woodrow Wilson International Center for Scholars

The Woodrow Wilson International Center for Scholars is a community center for scholars of a variety of fields, from the U.S. and foreign countries, to work together in an intellectual atmosphere. Located in Washington, D.C., "Emphasis is placed on studies of fundamental political, social, and intellectual issues designed to illuminate man's understanding of...emerging problems and...resolving such problems." Several areas: International. Average fellowship-several months to a year. Any available leaves from home institution should be utilized. Each fellow is provided with a furnished office. Meeting rooms, lounges, and a dining area are available as well as a reference library. Pool secretarial services are also available with office equipment. Fellowships are given based on the principle that it will not involve financial gain or loss to the recipient.

Eligibility: Established scholars with a doctorate degree. Fellows are also selected on their promise and achievements, importance and originality of proposed research, ability to accomplish studies with resources available at the Center in D.C.

Deadline: Appointment invitations are made twice a year: Mid-May (March 1st deadline) and Mid-December (October 1st deadline) Contact: Woodrow Wilson International Center for Scholars, Smithsonian Institution Building, Washington, D.C. 20560 202/381-5613.

STATE DEPARTMENT

NATO Advanced Research Fellowship Program

This program is designed to promote study and research in areas of social, scientific and humanistic relevance to the North Atlantic Alliance. Awards: cover a 2-4 month period and is the sum of 23,000 Belgian francs per month. Economy air fare for travel in project related countries is provided.

Eligibility: Candidate must: 1) Be a National of a member state and must pursue research in one or more member countries. 2) Must have a working knowledge of the language of the country of study. Selection based on special aptitude and experience in research. Published material will be taken into account.

Deadline: January 6, 1976. Contact: Ms. Janice R. Byrd, NATO Assistant, Council for International Exchange of Scholars, 11 Dupont Circle, Washington, D.C. 20036. 202/389-6632.

Office of International Arts Affairs

The Office of International Arts Affairs functions as a coordinating and screening unit for cultural presentations in world areas other than West European countries. Normally, the International Arts Office does not initiate performing arts tours, but they do attempt to keep informed about private cultural groups who have planned trips abroad. The International Arts Office advises U.S. embassies of the availability of touring groups and will arrange to extend the tour of a group if the group meets the artistic standards set by the OIA's advisory panels and the program objectives of the individual embassy. Normally OIA will attempt to support at least one concert per year in a world area other than Western Europe.

Contact: Ms. Sandra Rouse, Office of International Arts Affairs, Bureau of Educational and Cultural Affairs, Department of State, Washington, D.C. 20520. 202/632-2842.

American Specialists Program-formerly called the
Short-Term American Grantees Program (Bureau of Educational & Cultural Affairs)

This program is designed to supplement official representation overseas by arranging visits abroad for a limited number of Americans who possess special qualifications. The program normally operates by extending invitations to possible participants whose names are obtained from many sources, including colleges and universities. Selections are made by the State Department in concurrence with the Foreign Service posts. Most requests for Short-term Grantees are first initiated by the Foreign Service Posts' contacts in other countries, rather than through the State Department. Persons interested in this program may wish to have their colleagues abroad discuss the possibilities with Cultural Affairs Officers in appropriate U.S. embassies. Grantees may serve for two or three months or for shorter periods of time. Grants usually cover transportation, a partial maintenance allowance, and educational materials. Partial grants are also frequently awarded to outstanding Americans who are planning on traveling abroad under their own auspices.

U.S. INFORMATION AGENCY (Department of State)

Overseas Speakers Program

USIA arranges programs for U.S. visitors of lectures at foreign universities, workshops, meetings, etc. Round trip travel to and from the country is not provided but a $50/day honorarium is provided for the period one is involved in the USIA program. USIA covers travel costs to other countries which request a speaker, if these countries are not already on the travel itinerary.

Eligibility: Faculty members who plan to travel abroad on sabbatical or other programs.

Deadline: Should submit application far in advance-at least 2 months required to make arrangements. Contact: Overseas Speakers Division U.S. Information Agency, 1776 Pennsylvania Ave., Washington, D.C. 20547.

PRIVATE FOUNDATIONS

AMERICAN COUNCIL OF LEARNED SOCIETIES

Aids to Individual Scholars

The brochure which ACLS publishes includes descriptions of fellowships and grants for a variety of programs related to research in humanistic fields. Included among the descriptions are programs providing support for research on Chinese studies, Soviet studies, Eastern European studies, and attendence at international conferences. The specifications for ACLS programs are outlined, in detail, in the brochure. Several programs listed in the brochure are co-sponsored by the Social Science Research Council. Programs listed in the brochure receive financial support from the Ford Foundation.

Eligibility: These programs are for application by individual scholars. Contingent upon the particular program, the applicant may be completing his advanced degree work or may be required to have completed his/her Ph.D.

Deadline: Vary according to specific programs. Contact for the brochure: American Council of Learned Societies, 345 E. 46th St., N.Y., N.Y. 10017

CARNEGIE ENDOWMENT FOR INTERNATIONAL PEACE

This Endowment gives grants in order to develop studies that analyze global problems that can be handled by international organizations. Emphasis will be on issues in the international economic order, energy and resources, trade, and policy problems of organizations dealing with these. Oriented toward pre and recent post-doctoral scholars from U.S. institutions. Awards for: one year; travel and maintenance of the recipient. Do not exceed $5,000. (Supplemental)

Eligibility: Programs are oriented toward pre and recent post-doctoral scholars from U.S. institutions. Contact: Carnegie Endowment for International Peace, International Organization Program, 345 East 46th St. New York, N.Y. 10017.

DANFORTH FOUNDATION

Danforth Graduate Fellowship Program

This program is designed to provide aid to those who intend to teach at the college level. Usually stipends are not used for study abroad but there are 2 exceptions: 1) fellows who find foreign study to be an "integral" part of their doctoral program 2) fellows who have spent 2 consecutive years abroad and is an anticipated candidate for a degree from a foreign university at the end of the 3rd or 4th year. Duration: 1 year-renewable for a maximum of 4 years. Fellows are expected to complete the Ph.D. in a reasonable amount of time. Allowed: maximum living expense stipend: single-$2275; married, no children-$2450; married, one child-$3850. Tuition and other university fees provided. Dissertation expenses up to $500.

Eligibility: Fellowships go to people of any race, creed, citizenship, single or married, who want to teach at the college level, working toward a Ph.D. in this area, and show evidence of promise of scholarly contributions to a major field of study. One must be under 35 years old and may not have yet taken any graduate study. GRE scores required for all.

Deadline: January 5, 1976. Contact: The Danforth Foundation, 222 South Central Ave., St. Louis, Missouri 63105.

FORD FOUNDATION

International Affairs Grants

The Ford Foundation provides grants for projects of an experimental, demonstrative, or developmental nature which seek to assist with the long-term social and economic growth of a developing country. Prospective applicants should submit a brief outline of their proposal with a budget estimate and the qualifications of those persons or institutions involved in the project.

Eligible: Institutions, individuals and communities with appropriate interests. (The Ford Foundation also supports programs cosponsored by the Social Science Research Council and the American Council of Learned Societies.)

Deadline: Inquiries may be made year round. Contact: Ford Foundation, 320 East 43rd St., New York, N.Y. 10017. 212/523-5000.

GERMAN MARSHALL FUND OF THE U.S.

German Marshall Fund Fellowships

This program is designed to give fellowships to U.S. scholars by the Federal Republic of Germany. Study awards may be used in this country or abroad, to conduct research on significant contemporary problems, particularly: international urban affairs, employment, land use, communications, justice/crime prevention, comparative social policies. Applicants should apply for leave from their home institutions as funding will help to meet the recipients present salary but will not exceed it. Some travel expenses may be available. Duration: an academic term to a year or more.

Eligibility: Applicants may be in any field, however, work should be designed to contribute to "better understanding and resolution of significant contemporary problems or emerging common problems of industrial societies.", comparatively, internationally, socially, politically, and economically. Most recipients will be established scholars with advanced degrees.

Deadline: November 1, 1975. Contact: The German Marshall Fund of the United States, 11 Dupont Circle, NW, Washington, D.C. 20036. 202/797-6430.

JAPAN FOUNDATION

Fellowships and Institutional Project Support

These programs are designed to promote cultural exchange and understanding among all nations. The program operates in 2 main areas: 1) Fellowships: exchange of scholars, writers, artists, and other professionals. 2) Institutions: support of Japanese studies, language studies, and

library additions. Fellowships: there are 2 types of fellowships- Professional and Dissertation. 1) Professional: for those who have training and experience in an aspect of Japanese studies and who want to do more research. Duration: 3 months-1 year. 2) Dissertation: for doctoral candidates to carry out dissertation research in some aspect of Japanese studies. All doctoral requirements must be completed except the dissertation. Duration: 6 months to 14 months. Fellowship awards include: monthly stipends, limited dependent allowance, allowances for housing, research, research travel, and research materials. Also economy air fare is provided.
Institutional Project Support is in 4 areas: 1) visiting Japanese professors to U.S. institutions. Duration: 3 months to a year. 2) expansion for Japanese studies teaching staff, limited support. 3) academic institutions for research projects relating to Japan, 2-12 months. Grant not to exceed $10,000/institution. 4) conferences, seminars, workshops relating to Japan. Grant not to exceed $10,000 per institution. 5) donation of books to libraries.

Eligibility: Fellowships are open to everyone although priority is given to those engaged in study in the humanities and social sciences. Proficiency in Japanese language not required but desirable when needed for completion of project. Institutional Project Support is open to an educational, cultural or public affairs organization.

Deadline: December 1, 1975. Contact: The Japan Foundation, Suite 430, Watergate Office Bldg., 600 New Hampshire Ave. NW, Washington, D.C. 20037.

Japan-U.S. Friendship Act (recently passed legislation; P.L. 94-118)

This program is designed to promote scholarly, cultural, and artistic exchanges between the U.S. and Japan, through support of research, including language studies, support of major library collections in higher education institutions in each country, graduate faculty exchange and lectures. Authorization figure for the Act is $36 million.

Eligibility: Institutions of higher education; the appropriations legislation must still be passed, and mechanisms by which the provisions will be planned must be determined. Therefore, it is difficult to anticipate when schools can become involved in activities related to the legislation. For general information, contact: Mr. Albert Ball, Chief, Northeast Asian Program, Office of East Asian & Pacific Programs, Bureau of Educational and Cultural Affairs, Dept. of State, Washington, D.C. 20520. 202/632-3725.

LILLY ENDOWMENT

International Fellowship Programs

The Endowment is involved with organizations assisting economically developing areas in the U.S. and abroad and a few organizations concerned with promoting intercultural understanding. The Fellowship

program is designed to support physicians from abroad to study for one year in a medical center in the U.S. For post-graduate study in internal medicine and related fields. One of the successes of the program has been the cooperation between sponsors in the participating countries and institutions. Mostly foreigners coming to the U.S.. Duration: 1 year. Allowed: Air fare, round trip for one. Monthly stipend of $600 if single, $850, married. Tuition, etc. is the responsibility of the fellow.

Eligibility: 1) physicians who are participating in university or hospital work. 2) twenty six to forty years of age-preference 3) should be in medical practice, clinical research, or medical education for several years. 4) national of country receiving fellowship allocation. 5) plan to return to contribute to medicine in home country.

Contact: Eli Lilly & Co., International Fellowship Committee, Indianapolis, Indiana 46206.

LUCE FOUNDATION

Luce Scholars Program

This foundation gives grants for projects in several areas: Public Affairs, East/West relations, and theology. The Scholars Program supports young American professionals for a year of work/study in the Far East.

Contact: Luce Foundation, Inc., 111 West 50th St., New York, N.Y. 10020. 212/265-6250.

ROCKEFELLER FOUNDATION

Humanities Fellowships

This program is designed to support studies in the traditional areas of the humanities with emphasis on humanistic understanding of contemporary values. Proposals should attempt to cover areas important to mankind, such as the expansion of intercultural communication, comparative cultural values in a pluralistic world, contemporary experience and universal human concerns, etc. Awards for one year. Do not exceed $20,000-average range $10,000 to $15,000. Interdisciplinary studies will be encouraged. Grants are given primarily to universities and research institutes.

Contact: Rockefeller Foundation, 111 West 50th St., New York, N.Y. 10020.

SOCIAL SCIENCE RESEARCH COUNCIL

Fellowships for International Doctoral Research

This program is sponsored jointly by the American Council of Learned Societies and receives support from the Ford Foundation. It is designed to offer grants for doctoral dissertation research in the social sciences and humanities in Africa, Asia, Latin America, and the Caribbean, the Near and Middle East, and Western Europe. Duration: 9-18 months of field research. Generally, awards are for maintenance and transportation, expenses for the recipient and his/her dependents, health insurance for the recipient only, a research allowance, and limited assistance toward tuition costs. Recipients may apply for limited support for the writing of the dissertation for up to 6 months.

Eligibility: Eligibility and purposes of programs depend on the area of study. Generally, applicants should be enrolled in a university and have fulfilled all requirements for the Ph.D. except the dissertation. There are no age limits. In most instances, applicants must be citizens or permanent residents of the U.S. or Canada.

Deadline: November 3, 1975. Contact: Social Science Research Council, Fellowships and Grants, 605, Third Ave., New York, N.Y. 10016.

Post Doctoral Grants for Research on Foreign Areas

This program is also sponsored jointly by the American Council of Learned Societies and receives support from the Ford Foundation. It is designed to offer grants to scholars for research on foreign areas in one country, or comparative research in several countries of an area. The grants may be used for travel, research, and maintenance. Grant amount is contingent on area of study. Participating areas: Africa, China, Japan, Korea, Latin America and the Caribbean, Near and Middle East, South Asia, Southeast Asia.

Eligibility: Generally, for scholars who have a Ph.D. and whose research competence in the social sciences or humanities has been demonstrated. Specific requirements depend on the area of study.

Deadline: December 1, 1975. Contact: Social Science Research Council, Fellowships and Grants, 605 Third Ave., New York, N.Y. 10016.

THE TINKER FOUNDATION

Tinker Post-Doctoral Fellowship Program

This program is designed to "further understanding among peoples of the Western Hemisphere." For professionals to do research in the social sciences in an area specialization. No more than 2 years given for completion of the project. Candidates must be affiliated with an institution. Awarded: annual stipend of $14,000, and up to $1,000

for Travel expenses. Duration: renewable up to 2 years.

Eligibility: For scholars and researchers who have received their doctoral degree within 5 years prior to application. U.S. citizens, Canadian citizens, and citizens of Ibero-American countries.

Deadline: January 15, 1976. Contact: The Tinker Foundation, 645 Madison Ave., New York, N.Y. 10022.

W.K. KELLOGG FOUNDATION

This foundation gives grants in order to improve and find solutions to the problems of the human community. Current problem solving concerns are in the areas of health, education and agriculture. These include population planning, environment, world food, etc. Geographic areas are limited to the U.S., Canada, Latin America, Europe and Australia. Emphasis is on application of knowledge as opposed to research. The Foundation does not make grants to individuals; only to institutions, organizations, and agencies.

Contact: W.K. Kellogg Foundation, 400 North Ave., Battle Creek, Michigan 49016.

AGENCY FOR INTERNATIONAL DEVELOPMENT (AID)

AID is involved with universities in several kinds of activities. These include: 1) Technical assistance overseas with groups of faculty from U.S. institutions under an AID contract or a contract by the host country to work with that country in its development. 2) Research with universities conducting research on problems of development as defined by AID, in a less-developed country. 3) General technical services with AID as the primary instigator and collaborator with universities in developing pilot projects and demonstration projects in a developing country. 4) Training foreign nationals on U.S. campuses. 5) Support for development of programs and capabilities at U.S. institutions to handle needs indicated by developing nations.
AID acts as a responsive body to the developing countries' needs and responds only to requests initiated by the government of a country. If a university has contact with a foreign country that desires some kind of assistance, the host country government must first approve that as a priority and then AID will go through a government to government arrangement. It is suggested that a university send an exploratory letter to AID as opposed to any type of proposals. AID has written materials available about their organization and priorities.

Contact: Mr. Curtis Barker, Special Assistant for University Relations, Agency for International Development, New State Office Building, Room 6212, Washington, D.C. 20523.

INTERNATIONAL ORGANIZATIONS

IBRD (INTERNATIONAL BANK FOR RECONSTRUCTION AND DEVELOPMENT)

World Bank

The World Bank is designed to provide financial and technical assistance for economic development. Higher education has a place in teacher and manpower training either here or abroad: 1) technical assistance overseas by faculty from U.S. schools 2) training foreign nationals on U.S. campuses.

Eligibility: Money is lent to countries who may contract out to a school. Therefore, schools with technical training facilities and trained personnel would be eligible. A university should send an exploratory letter to the World Bank rather than a proposal.

Contact: World Bank, 1818 H St. NW, Washington, D.C. 20433.

U.N.-UNESCO

Unesco Fellowships

Authorized by the U.N. Development Program, this program is designed to allow people from developing countries to be trained outside of their homes in order to become specialists in fields required by the country and which are not as yet, instituted there. Fellowships are offered in fields in which UNESCO is competent: education, natural science, social science, humanities, culture, communication. Duration of fellowships based on the needs of the country-may range from a few weeks to 2 years. The member state must help the recipient meet the resources needed to maintain his family in addition to allowances from UNESCO which cover travel within the country of study, travel abroad, monthly stipend, tuition fees, equipment, medical. The host country must secure a position for the candidate to pursue this study. This is the role of higher education institutions in this program.

Eligibility: Only member states may submit applications. Persons must first apply to and later through the formal support of their own government authority which communicates with UNESCO. Qualifications of candidates: 1) knowledge and experience appropriate to proposed study 2) competence in the language of the country of study 3) good health. Candidate must return to his/her country after period of study and apply the knowledge gained.

Contact: Director of the Division of Training Abroad, UNESCO, 7, Place de Fontenoy, Paris, France 75700, through the member state government.

WORLD HEALTH ORGANIZATION

National Institute of Health-Fogarty International Center (funded by WHO)

The Senior International Fellowships Program is designed to support opportunities for outstanding faculty in mid-career from U.S. schools of medicine, osteopathy, dentistry, and public health of recognized scholarship in their profession; to go abroad to study and share knowledge of bio-medical research. Stipends: based on current salary and any contributions by the nominating school. May not exceed $25,000 for 1 year. Round trip air fare provided.

Eligibility: 1) U.S. citizen 2) have a full-time position as faculty member engaged in operational work with government or educational institutions 3) have at least 5 years experience beyond professional medical degree 4) possess language skills necessary for study in a specific country 5) not older than 55 Nominations are made by U.S. institutions.

Contact: Fogarty International Center, National Institute of Health, International Education Branch, Building 31-Room 2B-55, Bethesda, Maryland 20014.

THE INTER-AMERICAN DEVELOPMENT BANK

The Inter-American Development Bank is concerned with assistance in the development of Latin America. They authorize loans and technical assistance for projects in 19 Latin American and Caribbean countries. At this time, agricultural development is the principal sector of the Bank's financial and technical support, although there is assistance available in all other sectors. Consulting firms, qualified individual consultants, and qualified educational institutions may get involved by contract with the bank and the particular country as technical consultants. For more information, write:

Mr. Walter Hutchin
808 17th St. N.W.
Washington, D.C. 20577
202/634-8560

****